

## Positive Behavior: School-Wide Behavior Expectations

<b>PRIDE</b>	<b>Classroom</b>	<b>Quad / Lunch Area / Common</b>	<b>Admin/ Library/ Theater Building</b>	<b>Computer Labs / Tech Center</b>	<b>Sports Facilities</b>	<b>Locker Room</b>
<b>1. Be on time!</b>	*Be in the room when the bell rings *Be aware of the 15/10 rule	*Walk and talk *Use 8 minute passing periods wisely	* Walk directly to admin/library with pass	*Enter labs/ technology center with your teacher and class	*Be courteous at all sporting events by showing up at the beginning of the event	*Go immediately to your locker, get dressed, and report to your number immediately
<b>2. Be Prepared!</b>	*Bring completed homework, notes, binders, pencils/pens, and paper (all supplies)	*Eat your lunch during the allotted time *Have your ID number memorized *Keep your ID card on you at all times	*Have all materials ready for classroom tasks *Keep your pass visible at all times	*Log off and shut down at your instructor's request *Have a clearly defined purpose for use of technology	*Wear appropriate attire at all times *Familiarize yourself with all emergency exits	*Wear proper attire *Lock your belongings with a lock
<b>3. Be Responsible!</b>	*Actively participate in all classroom activities *Obtain make-up work as needed *Be accountable for your own actions *Keep current with all assigned work	*Place all trash in trash cans – even if it is not yours *Use restroom appropriately and keep it clean *Use pods with teacher supervision *Report negative behavior to authorities	*Check in with appropriate staff and show your pass *Check-in with teachers upon return to class *Turn off electronic devices unless directed by staff *Refrain from eating and/or drinking	*Utilize technology for instructional purposes only (directed by teacher) *Respect all equipment and report damage immediately	*Treat all facilities properly *Place all trash in trash cans *Report damage to teacher/ staff *Be aware of objects leaving the fields/ courts	*Lock your belongings using your locker and your lock *take ownership for locker room area
<b>4. Be Respectful!</b>	*Respect school and others property *Return classroom supplies to teacher *Use appropriate language	*Refrain from PDA *Keep hands and feet to yourself *Refrain from horseplay and/ running on campus *Use appropriate language	*Enter quietly using appropriate door *Speak respectfully *Respect all textbooks and library materials *Use appropriate language	*Leave all food and drinks outside of the lab *Keep labs clean *Use appropriate language	*Respect school and others property and space *Follow specific rules for facility *Use appropriate language	*Be polite to your peers *Speak and act respectfully *Enter/exit quietly and orderly *Use appropriate language
<b>5. Make Good Choices!</b>	*Follow dress code *Academic Honesty *Follow all directions and expectations of school staff	*Stay in designated areas *Follow all directions and expectations of school staff	*Remove hats inside buildings *Follow all directions and expectations of school staff	*Leave the computer lab in the same way that you found it *Follow all directions and expectations of school staff	*Maintain a proper noise level *Follow all directions and expectations of school staff	*Maintain a proper noise level *Enter/exit quietly and orderly *Follow all directions and expectations of school staff

## Positive Behavior: code of conduct

*To ensure a Safe Environment, Respect for Self and Others, Educational Excellence, and a firm commitment in promoting the teachers ability to teach and all students in learning, the following system of progressive discipline was developed to support student achievement and Tahquitz P.R.I.D.E.*

**Note: All Rapid Exit Offenses are Immediately Sent to Administration.  
If not Rapid Exit, proceed as follows:**

### Tahquitz Progressive Discipline Grid 2014-2015

<p><b>Step One:</b> After or up to four in-class interventions/consequences for the semester (documented in teacher binder). <b><u>Teacher Managed</u></b></p>	<p><b>Possible Outcomes:</b> Verbal redirections/warning, reflection form, change in seating, loss of participation points, mandatory Parent/Teacher conference or phone call.</p>
<p><b>Step Two:</b> Fifth in –class intervention / consequence for the semester (send referral to office with documentation from teacher binder). <b><u>Teacher Managed with office support</u></b></p>	<p><b>Possible Outcomes:</b> All from step-one OR one period OCS with mandatory classwork OR 30 min after school detention that may involve campus beautification, mandatory Parent/Teacher phone call or conference.</p>
<p><b>Step Three:</b> Sixth in-class intervention / consequence for the semester (send referral to office with documentation from teacher binder). <b><u>Teacher Managed with office support</u></b></p>	<p><b>Possible Outcomes:</b> All outcomes from step-one OR two period OCS with mandatory classwork OR 60 min after school detention that may involve campus beautification, mandatory Parent/Teacher phone call of parent conference.</p>
<p><b>Step Four:</b> All Rapid Exit and all subsequent referrals to administration (after intervention). Administrative oversight and assignment of consequences.</p>	<p><b>Possible: ALL DAY OCS or out of school suspension</b> <i>Exclusion List 5 Days (BEHAVIOR CONTRACT)</i> (Administration calls home asks teacher to contact parent as needed/conference as needed)</p>
<p><b>Step Five:</b> Repeated offenses or Rapid Exit</p>	<p><b>Possible: Saturday School</b> <i>*Exclusion List 5 Days (BEHAVIOR CONTRACT)</i> (Administration calls home asks teacher to contact parent as needed/conference as needed)</p>
<p><b>Step Five:</b> Repeated offenses or Rapid Exit</p>	<p><b>Possible: Off Campus Suspension (1-5 Days):</b> <i>*Exclusion List 10 Days</i> (Administration calls home asks teacher to contact parent as needed/conference as needed)</p>

## *Positive Behavior: Code of conduct*

### **Rapid Exit Offenses Suspension/Possible Expulsion (See Ed. Code. 48900)**

*The following offenses will result in immediate suspension and possible expulsion*

Fighting or Inciting	Harassment	Drugs	Tobacco	Weaponry
Bullying	Hate Violence	Theft	Physical Injury	Use of Force
Extortion	Imitation Firearm	Obscenity	Overt Disruption	Sexual Assault
Terrorism	Intimidation	Angry Defiance Towards School Personnel or student	Habitual Profanity	Alcohol
Intoxicant	Explosives	Brandishing	Assault	Gang Activity

### **Tardy Policy**

At Tahquitz High School we believe that every minute of instructional time will be valued. It is imperative that students arrive to class on time. Below is a chart of the consequences associated with tardy:

Number of Total Times Tardy to Classes	Consequence or Result
1—9	Tardy Pass OCS immediately
10+	Possible All-day OCS Campus Beautification Saturday School Parent Conference (SART)

***Whatever you need to do to get to class on time, do it!  
Walk and talk.***

There are various incentives built into the fabric of student life for students to attend class on time. Some examples of incentives are:

- ◆ *Class bonus points,*
- ◆ *Various rewards and prizes (Keep your ears and eyes open for them!), and*
- ◆ *End-of-year awards.*

# Positive Behavior: Code of Conduct

## **Alcohol**

Minimum consequence: Out-of-school suspension and counseling

Maximum consequence: Confiscation, out-of-school suspension, referral to law enforcement, counseling, and recommendation for expulsion

## **Arson**

Maximum consequence: Out-of-school suspension, recommendation for expulsion, and referral to law enforcement

## **Assault**

Minimum consequence: OCS or detention

Maximum consequence: Out-of-school suspension, recommendation for expulsion, and referral to law enforcement

## **Battery**

Maximum consequence: Out-of-school suspension, recommendation for expulsion, and referral to law enforcement

## **Bomb Threat / Explosives**

Maximum consequence: Out-of-school suspension, recommendation for expulsion, referral to law enforcement

## **Breaking and Entering / Burglary**

Maximum consequence: Out-of-school suspension, restitution, recommendation for expulsion, referral to law enforcement

## **Bullying / Hazing**

Minimum consequence: Saturday School

Maximum consequence: Out-of-school suspension, possible recommendation for expulsion, referral to law enforcement

## **Cheating / Academic Dishonesty**

Minimum consequence: Confiscation, zero on assignment

Maximum consequence: Out-of-school suspension, course failure, recommendation for expulsion

## **Disruption on Campus – Major**

Maximum consequence: OCS or detention

Maximum consequence: Out-of-school suspension or expulsion

## **Drug Use or Possession / Drug Sale or Distribution**

Maximum consequence: Confiscation of item(s), out-of-school suspension, recommendation for expulsion, referral to law enforcement.

## **Electronics Usage without Permission / Defiance**

Minimum consequence: Confiscation, return to student at end of day, OCS or detention

Maximum consequence: Confiscation with required parent pickup, suspension

## **Failure to Serve Detention / OCS**

Minimum consequence: 2x original OCS or detention

Maximum consequence: Out-of-school suspension

## **False Accusation Against Staff Member**

Minimum consequence: OCS or detention, parent meeting

Maximum consequence: Out-of-school suspension, recommen-

ation for expulsion, possible referral to law enforcement

## **False Accusations Against Student**

Minimum consequence: Counseling and parent contact

Maximum consequence: Out-of-school suspension, recommendation for expulsion

## **False Fire Alarm**

Minimum consequence: Out-of-school suspension

Maximum consequence: Out-of-school suspension, recommendation for expulsion, and referral to law enforcement

## **False Summoning of Emergency Services**

Minimum consequence: Out-of-school suspension

Maximum consequence: Out-of-school suspension, recommendation for expulsion

## **Fighting/Fighting**

Minimum consequence: OCS or detention

Maximum consequence: Out-of-school suspension, recommendation for expulsion, referral to law enforcement

## **Firearms**

Maximum consequence: Confiscation, out-of-school suspension, recommendation for expulsion, referral to law enforcement

## **Fireworks**

Minimum consequence: Confiscation, OCS or detention

Maximum consequence: Confiscation, out-of-school suspension, possible recommendation for expulsion

## **Forgery / Lying or Misrepresentation**

Minimum consequence: Confiscation, OCS or detention

Maximum consequence: Confiscation, out-of-school suspension

## **Gambling**

Minimum consequence: Confiscation of item(s), OCS

Maximum consequence: Confiscation of item, out-of-school suspension

## **Gang-Related Activity / Apparel / Appearance**

Maximum Consequence: Out-of-school suspension, recommendation for expulsion.

## **Insubordination**

Minimum consequence: OCS or detention

Maximum consequence: Out-of-school suspension, recommendation for expulsion.

## **Malicious Destruction of School or Personal Property**

Minimum consequence: Financial restitution and out of school suspension

Maximum consequence: Financial restitution, out of school suspension, recommendation for expulsion and referral to law enforcement

## **Robbery**

Minimum consequence: Out-of-school suspension

Maximum consequence: Out of school suspension, recommendation for expulsion, referral to law enforcement.

## Positive Behavior: Code of Conduct

### Sexual Harassment

Minimum consequence: In school suspension

Maximum consequence: Out of school suspension and possible recommendation for expulsion

### Stealing/Larceny/Theft – Less than \$300

Minimum consequence: Financial restitution, administrative detention or work detail

Maximum consequence: Financial restitution, out of school suspension

### Stealing/Larceny/Theft - \$300 or More

Maximum consequence: Financial restitution, out of school suspension, recommendation for expulsion, and referral to law enforcement

### Threat to School Employee

Maximum consequence: Out-of-school suspension, recommendation for expulsion, possible referral to law enforcement

### Threat to Student/Threatening Behavior

Minimum consequence: Out of school suspension

Maximum consequence: Out of school suspension and possible recommendation for expulsion

### Use of Profanity Directed at a School Employee (Insubordinate)

Minimum consequence: Out-of-school suspension

Maximum consequence: Out-of-school suspension, recommendation for expulsion

### Vandalism – Less than \$1000

Minimum consequence: Financial restitution, OCS

Maximum consequence: Financial restitution, out-of-school suspension

### Vandalism – \$1000 or More

Maximum consequence: Financial restitution, out-of-school suspension and recommendation for expulsion, referral to law enforcement

### Weapons

Maximum consequence: Confiscation, out-of-school suspension, recommendation for expulsion, referral to law enforcement

### Dress Code

**Students may not wear, display, nor be in possession of the following items:**

1. **Spiked jewelry** (i.e. earrings, necklaces, collars, hair pieces) of any kind.
2. **Chains or chokers.**
3. **Overly brief or tight garments** (i.e. halter-tops, tube tops or muscle shirts, spaghetti straps, strapless, off the shoulder, or fishnet see through garments).
4. **Sleepwear** (i.e. pajama pants) of any kind.
5. **Oversized, sagged or baggy pants, and belt buckles lettered or numbered** are not permitted. Oversized belts hanging from under apparel shall not be worn.
6. **Professional sports team gear** (i.e. hats, caps, beanies, hairnets, bandannas, head coverings or other gang affiliated headgear/apparel).
7. **No hat will be worn inside buildings.** Hoods will not be worn as except on rainy days.
8. **Clothing that is unsafe, lewd, indecent, vulgar, and obscene or gang related**, nor shall the clothing disrupt the educational process or the orderly operation of the school. Student dress shall not display emblems, lettering or pictures pertaining to gang, drug, tobacco, alcohol, sex, death, mutilation, violence or a gang's "silent code."
9. **Clothing, jewelry and personal items** (i.e. backpacks, fanny packs, gym bags, water bottles etc.) **with writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive**, which bear drug, alcohol or tobacco advertising, promotions and likenesses, or which advocate gender, racial, ethnic, or religious prejudice.
10. **Any clothing considered by the administration or law enforcement agencies** to be gang related is not to be worn.

## *Positive Behavior: California Education Code*

### Education Code 48900:

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (s):

- (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (a)(2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance or alcoholic beverage or intoxicant.
- (d) Unlawfully offered, arranged, or negotiated to sell a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school or private property.
- (g) Stole or attempted to steal school or private property.
- (h) Possessed or used tobacco, or products containing tobacco or nicotine products, including but not limited to cigarettes, cigars, miniature cigars, clove cigarettes, snuff, chew packets, and betel. \*Hookah pens included.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, or negotiated to sell drug paraphernalia
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm.
- (n) Committed or attempted to commit a sexual assault or battery.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing in physical or mental harm to a former, current, or prospective pupil.
- (r) Engaged in an act of bullying, which is defined as any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils:
  - (A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
  - (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
  - (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
  - (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.
- (s) Aiding or abetting the infliction or attempted infliction of physical injury on another person.
  - 48900.2 Committed sexual harassment.
  - 48900.3 Caused, attempted to cause, or participated in hate violence.
  - 48900.4 Created an intimidating or hostile educational environment by intentionally engaging in harassment, threats, or intimidation against a pupil or group of pupils.
  - 48900.7 Terroristic threats against school officials or school property, or both.